

Playlist: Presentations National Centre Symposium

Action Research: Mark Smith

View comments from Mark Smith, Director Academic Literacies at UNITEC Institute of Technology, taken at the Symposium in Hamilton, July 2011. To see other related videos:

Approaching workplace literacy and numeracy: Peter Allen

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Between crisis rhetoric and workplace realities: Stephen Black - Part 1

Stephen Black, senior researcher at the Centre for Research in Learning and Change, University of Technology, Sydney begins with an outline of the familiar 'crisis' discourse on the role of literacy and numeracy in workplaces. Such a discourse, however, represents only some voices, the dominant voices of industry and employer groups. Other voices are absent -- those of the workers. This presentation suggests that there is a contradiction between the dominant crisis rhetoric and the realities of literacy and numeracy

Between crisis rhetoric and workplace realities: Stephen Black - Part 2

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Between crisis rhetoric and workplace realities: Stephen Black - Part 3

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Between crisis rhetoric and workplace realities: Stephen Black - Part 4

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Between crisis rhetoric and workplace realities: Stephen Black - Part 5

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Changes in literacy and numeracy teaching practice: Annette Aubrey

View comments from Annette Aubrey, Literacy & Numeracy Leader at UCOL, taken at the Symposium in Hamilton, July 2011. To see other related videos:

Collaboration for improving literacy and numeracy: Susan Reid

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Dr Jill Chrisp Tairawhiti - the "we" that makes the difference

Key note address at Gisborne Tairawhiti 28 Nov 2014

Dr Peter Waterhouse (2011)

Dr Waterhouse expresses his views on the role of the National Centre of Literacy and Numeracy for Adults. View comments from Peter Waterhouse, Director of Operations at National Centre of Literacy & Numeracy for Adults, taken at the Symposium in Hamilton, July 2011. To see other related videos:

Education and training in a service industry: Bronwen Fox Part 1

<p>Disability Resource Centre Trust. In this presentation Bronwyn shares strategies for assisting people with disabilities to achieve their goals. Her presentation has been split into 3 short clips. To see other related</p> <p>Education and training in a service industry: Bronwen Fox Part 2</p>
<p>Disability Resource Centre Trust. In this presentation Bronwyn shares strategies for assisting people with disabilities to achieve their goals. Her presentation has been split into 3 short clips. To see other related</p> <p>Education and training in a service industry: Bronwen Fox Part 3</p>
<p>Disability Resource Centre Trust. In this presentation Bronwyn shares strategies for assisting people with disabilities to achieve their goals. Her presentation has been split into 3 short clips. To see other related</p> <p>Embedding literacy & numeracy - one year on: Susan Reid - Part 2</p>
<p>Susan Reid, from Workbase, has been involved in establishing workplace literacy programmes in a wide range of New Zealand companies, as well as developing resources and delivering professional development to ITOs, providers and tutors working in industry training, pre-employment, vocational, community, and workplace contexts. Her presentation has been split into two videos. To see other related videos:</p> <p>Embedding Literacy & Numeracy in a Correctional Vocational Training Context - Part 1</p>
<p>Department of Corrections. In this presentation Rachel shares the outcome and importance of embedding literacy and numeracy in a correctional vocational training context. Her presentation has been split into 3 short clips. - Part 3. To see other related videos:</p> <p>Embedding Literacy & Numeracy in a Correctional Vocational Training Context - Part 3</p>
<p>Department of Corrections. In this presentation Rachel shares the outcome and importance of embedding literacy and numeracy in a correctional vocational training context. Her presentation has been split into 3 short clips. - Part 3. To see other related videos:</p> <p>Embedding literacy & numeracy -one year on: Susan Reid - Part 1</p>
<p>Susan Reid, from Workbase, has been involved in establishing workplace literacy programmes in a wide range of New Zealand companies, as well as developing resources and delivering professional development to ITOs, providers and tutors working in industry training, pre-employment, vocational, community, and workplace contexts. Her presentation has been split into two videos. To see other related videos:</p> <p>Embedding literacy and numeracy in the motor industry: Samantha Perkins</p>
<p>(blank)</p> <p>Embedding literacy and numeracy with a health and safety resource - Part 1</p>
<p>Workbase. In this presentation Susan Reid outlines the literacy and numeracy resources and processes used by Workbase. Her presentation has been split into 2 short clips. - Part 1 To see other related videos:</p> <p>Embedding literacy and numeracy with a health and safety resource - Part 2</p>
<p>Workbase. In this presentation Susan Reid outlines the literacy and numeracy resources and processes used by Workbase. Her presentation has been split into 2 short clips. - Part 2 To see other related videos:</p> <p>Embedding numeracy: Lynette Winter</p>
<p>View comments from Lynette Winter, Senior Online Editor for the National Centre of Literacy & Numeracy for Adults, taken at the Symposium in Hamilton, July 2011. To see other related videos:</p> <p>Family literacy: Jane Furness</p>
<p>View comments from Jane Furness, Family Literacy -- PHD Candidate at University of Waikato, taken at the Symposium in Hamilton, July 2011. To see other related videos:</p> <p>Furthering embedding literacy and numeracy: Aroha Puketapu - Part 1</p>
<p>View comments from Aroha Puketapu, Project Advisor -- Literacy and Numeracy Implementation Team at the Tertiary Education Commission, taken at the Symposium in Hamilton, July 2011. Aroha comments on the the Maori Literacy Report, Whakatipuranga Arapiki Ako launched at the symposium. To see other related</p> <p>Hairdressing industry: Erica Cumming</p>
<p>(blank)</p> <p>Health literacy: Judy Hunter</p>
<p>View comments from Judy Hunter, Co-Director of the Health Literacy project at University of Waikato, taken at the Symposium in Hamilton, July 2011. To see other related videos:</p> <p>Hon. Steven Joyce address</p>

Hon. Steven Joyce address to the 2014 Symposium
How Bob Builds: Brett Tickner Part 1
(blank)
How Bob Builds: Brett Tickner Part 2
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How Bob Builds: Brett Tickner Part 3
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Improving productivity: Jeremy Baker
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Industry Training and embedding literacy and numeracy: Sylvia Heywood
(blank)
Industry Training assessment: Lee Agnew
View comments from Lee Agnew, Vocational Literacy Manager for Electro Technology Industry Training Organisation (ETITO), taken at the Symposium in Hamilton, July 2011. To see other related videos:
Innovation in literacy and numeracy:Pushpa Wood
(blank)
Leadership Panel Part 1
Literacy and Numeracy leaders discuss leadership: National Centre of Literacy and Numeracy for Adults
Leadership Panel Part 2
Literacy and Numeracy leaders discuss leadership: National Centre of Literacy and Numeracy for Adults
Leadership Panel Part 3
Literacy and Numeracy leaders discuss leadership: National Centre of Literacy and Numeracy for Adults
Leadership Panel Part 4
Literacy and Numeracy leaders discuss leadership: National Centre of Literacy and Numeracy for Adults
Leadership Panel Part 5
Literacy and Numeracy leaders discuss leadership: National Centre of Literacy and Numeracy for Adults
Learning Representative programme in the workplace: Cushla Wilson
(blank)
Literacy and numeracy for youth hospitality learners: Heather Dyksma
View comments from Heather Dyksma, Hospitality Tutor at Christchurch Polytechnic Institute of Technology (CPIT), taken at the Symposium in Hamilton, July 2011. To see other related videos:
Literacy and numeracy in hairdressing:Trish Salmon and Cheryle Monaghan Part 1
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Literacy and numeracy in hairdressing:Trish Salmon and Cheryle Monaghan Part 2
(blank)
Literacy and numeracy in hairdressing:Trish Salmon and Cheryle Monaghan Part 3
(blank)
Literacy and numeracy in the workforce: Nicky Murray
(blank)
Literacy and numeracy is everyone's business: Jill Heinrich
(blank)
Literacy and numeracy training in Corrections: Rachel Barwell
(blank)
Literacy in the workplace: Mark Frickleton
View comments from Mark Frickleton, CEO at Building Service Contractors - ITO, taken at the Symposium in Hamilton, July 2011. To see other related videos:
Making a Difference - Me Whai hua ka tika: Wiremu Doherty Part 1

The vision of the National Centre of Literacy and Numeracy for Adults (National Centre) is "to enhance the lives of New Zealanders through improved literacy and numeracy outcomes for adults." The Centre's aim is to build the capacity and capability of the tertiary sector through strategic partnerships and collaborations. In 2010, Te Whare Wānanga o Awanuiārangi and the National Centre, formalised their partnership and have adopted an innovative approach to adult literacy and numeracy work. This presentation will focus on two key elements of the Centre's work -- pedagogy and pedagogical intervention. Pedagogy is aimed at influencing tutors, pouako, teachers, kaiako and educators and asking them to consider a more frontline responsibility for student's learning. This pedagogical intervention has to enhance achievement levels in

Making a Difference - Me Whai hua ka tika: Wiremu Doherty Part 2

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Making a Difference - Me Whai hua ka tika: Wiremu Doherty Part 4

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Making a Difference - Me Whai hua ka tika: Wiremu Doherty Part 5

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Making Sense, Making Meaning, Making a Difference:Dr Peter Waterhouse Part 1

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Making Sense, Making Meaning, Making a Difference:Dr Peter Waterhouse Part 2

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Making Sense, Making Meaning, Making a Difference:Dr Peter Waterhouse Part 3

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Making Sense, Making Meaning, Making a Difference:Dr Peter Waterhouse Part 4

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Making Sense, Making Meaning, Making a Difference:Dr Peter Waterhouse Part 5

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Measuring progress of embedding literacy and numeracy: Alison Sutton

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Mentoring in tertiary education: Lesley Peterson

View comments from Lesley Peterson, Teacher Development Advisor at Eastern Institute of Technology (EIT), taken at the Symposium in Hamilton, July 2011. To see other related videos:

Mini teaching: John Morgan
View comments from John Morgan, Senior Academic Staff Member at Christchurch Polytechnic Institute of Technology (CPIT), taken at the Symposium in Hamilton, July 2011 To see other related videos: Minister of Tertiary Education: Steven Joyce (03:2012) 1
(blank)
Minister of Tertiary Education: Steven Joyce (03:2012) 2
Opening the National Centre of Literacy and Numeracy for Adults symposium 2012. Minister of Tertiary Education: Steven Joyce (2011)
Opening of the National Centre of Literacy and Numeracy for Adults symposium 2011. Responding to questions Minister of Tertiary Education: Steven Joyce (2011) 1
(blank)
Multiple literacies: Cheryl Stephens
View comments from Cheryl Stephens, Director National Institute of Maori Education Te Whare Wānanga O Awanuiārangi, taken at the Symposium in Hamilton, July 2011. To see other related videos: National Centre of Literacy and Numeracy for Adults 2014 symposium Mere Berryman Key Note Speaker
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Numeracy in the Workplace: Diana Coben - Part 1
Professor Diana Coben, Director of the National Centre of Literacy and Numeracy for Adults, discusses research related to numeracy in the workplace. Diana has researched, undertaken consultancy, taught and published internationally in the fields of: adult numeracy education; the politics of adult education from an international comparative perspective; and the professional development of adult educators. Most recently her research has focussed on numeracy for nursing. Diana is passionately commitment to bringing
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Numeracy in the Workplace: Diana Coben - Part 3
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Professional development in adult literacy and numeracy: Graham Smith
View comments from Graham Smith, Managing Director at Adult Literacy Education and Consulting (ALEC), taken at the Symposium in Hamilton, July 2011. To see other related videos: Professor Diana Coben and David Earle
the latest international survey of adult skills: what does PIAAC mean for us in New Zealand? Reading, writing and calculating in the kitchen: Gavin Mackenzie Part 1
(blank)
Reading, writing and calculating in the kitchen: Gavin Mackenzie Part 2
(blank)

Reading, writing and calculating in the kitchen: Gavin Mackenzie Part 3
(blank)
Sandra Johnson
To see other related videos:
Sandy Millar
View comments from Sandy Millar, Learning & Development Consultant at Counties Manukau District Health Board, taken at the Symposium in Hamilton, July 2011. To see other related videos:
Shar Pene
View comments from Shar Pene, Tutor at Gracelands Inside Learning, taken at the Symposium in Hamilton, July 2011. To see other related videos:
Squaring the Circle: Diana Coben keynote Part 1
Much of my research over many years has been geared to increasing our knowledge and understanding of adult numeracy with the ultimate aim of improving outcomes for learners and for society as a whole. We know numeracy is vitally important for modern societies yet successive surveys reveal a sorry picture of poor numeracy in the adult population of working age in several industrialised countries, including my own. One response is investment in research and development geared to improving the situation. However, positive outcomes from such investment cannot be guaranteed and some of the benefits may materialise in the long- to medium-term. Meanwhile, politicians, policy makers, educators, the general public and adult learners themselves understandably want to see immediate as well as lasting improvement. Can this circle
Squaring the Circle: Diana Coben keynote Part 2
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Steven Joyce QA
Questions and Answer session with the Hon. Steven Joyce at the 2014 symposium
Sue Brookes
View comments from Sue Brookes, Academic Manager at Community Colleges NZ, taken at the Symposium in Hamilton, July 2011. To see other related videos:
Symposium 2014 Plenary Panel Dave Bissett
Plenary Panel Session: The role and place of employers
Symposium 2014 Plenary Panel Sandy Johnson Peninsula People
Plenary Panel Session: The role and place of employers
Symposium 2014 Plenary Panel Taylor Preston
Plenary Panel Session: The role and place of employers
Symposium 2014 Powhiri
(blank)
Te Arapiki Ako projects: Aroha Puketapu Part 2
View comments from Aroha Puketapu, Project Advisor -- Literacy and Numeracy Implementation Team at the Tertiary Education Commission, taken at the Symposium in Hamilton, July 2011. Aroha comments on the the Maori Literacy Report, Whakatipuranga Arapiki Ako launched at the symposium. To see other related
TEC Presentation to 2014 National Literacy and Numeracy for Adults Symposium
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The Importance of PIAAC HD
(blank)
Timber Economics 101: Thames Timber

(blank)
Tony Pekepo
To see other related videos:
Tony Smith
View comments from Tony Smith, Senior Academic Staff Member at Christchurch Polytechnic Institute of Technology (CPIT), taken at the Symposium in Hamilton, July 2011. To see other related videos:
Transposing formula: Don Reed Part 1
(blank)
Transposing formula: Don Reed Part 2
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Transposing formula: Don Reed Part 3
(blank)
Using the Assessment Tool: Bronny Flint
View comments from Bronny Flint, Literacy Mentor at Community Colleges NZ, taken at the Symposium in Hamilton, July 2011. To see other related videos:
Whakatipuranga Arapiki Ako: Cheryl Stephens
View comments from Cheryl Stephens, Director National Institute of Maori Education Te Whare Wānanga O Awanuiārangi, taken at the Symposium in Hamilton, July 2011. To see other related videos:
Willfred Greyling
View comments from Willfred Greyling, Literacy Embedding Manager at Waikato Institute of Technology (WINTEC), taken at the Symposium in Hamilton, July 2011. To see other related videos:
Wiremu Doherty
View comments from Prof. Wiremu Doherty, Executive Dean, Te Whare Wānanga O Awanuiārangi, taken at the Symposium in Hamilton, July 2011. To see other related videos:
Workplace literacy and numeracy: Ginnie Denny
View comments from Ginnie Denny, Director at Marginz, taken at the Symposium in Hamilton, July 2011. To see other related videos:
Youth Assessment Tool Launch
Launch of the literacy and numeracy youth assessment tool by the Hon. Steven Joyce at the 2014