

Playlist: Numeracy
Difficulty with Calculation: Anna Wilson
The webinar was a workshop that focussed on helping learners who have difficulty with calculation. It emphasised teaching and learning approaches that are likely to work in tertiary settings. To see other PLANNET webinars:
Embedded literacy and numeracy in drug calculations
Determining an appropriate strategy for a specific learning need requires cycles of reflection. When the first deliberate teaching strategies to improve numeracy outcomes didn't work these tutors investigated other approaches to use literacy strengths to improve numeracy outcomes for their students. To see other related videos: http://www.youtube.com/watch?v=dfCMpIFpw8g&list=PLVqIPs2O0VVNedYvbWv-auVaqdRtgkMcb
Embedding Numeracy
Embedded numeracy, 'what does it look like?' is a question tutors often ask. For this webinar we will be discussing the key points for embedded numeracy teaching and learning in vocational courses and in straight numeracy courses. What could it look like for these two different groups of tutors? To see other 2011 webinars: http://www.youtube.com/watch?v=ZiXYN-ZAsAw&list=PLVqIPs2O0VVOADmRI6XSkyc3zT0UrZxdu
Embedding Numeracy into a trades course: Warren Shephard - Part 1
National Centre of Literacy and Numeracy for Adults. In this presentation Warren describes the importance of using assessment to inform teaching and learning. His presentation has been split into 2 short clips. To see other related videos:
Embedding Numeracy into a trades course: Warren Shephard - Part 2
National Centre of Literacy and Numeracy for Adults. In this presentation Warren describes the importance of using assessment to inform teaching and learning. His presentation has been split into 2 short clips. To see other related videos:
Embedding numeracy: Lynette Winter
View comments from Lynette Winter, Senior Online Editor for the National Centre of Literacy & Numeracy for Adults, taken at the Symposium in Hamilton, July 2011. To see other related videos: http://www.youtube.com/watch?v=3Z092HxIaxk&list=PLVqIPs2O0VVM1Rb61M1Nr2ZZUnE7RmAxO
GST Percentages
This webinar looked at the change in GST from 12.5% to 15% which makes the calculations much more difficult. It looked at teaching percentages in ways that are transferable. To see other PLANNET webinars: http://www.youtube.com/watch?v=5J8HT6d3n8I&list=PLVqIPs2O0VVNPipKFxhVbKq9h9SnR7AhV
How Bob Builds: Brett Tickner Part 1
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How Bob Builds: Brett Tickner Part 2
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How Bob Builds: Brett Tickner Part 3
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Instructional sequence Statistics Part four
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Measurement Activities
During this webinar you will find out about measurement benchmarks, forensic measures and using formal units. To see other 2011 webinars
Measures of spread Stats part three
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Numeracy in the Workplace: Diana Coben - Part 1

Professor Diana Coben, Director of the National Centre of Literacy and Numeracy for Adults, discusses research related to numeracy in the workplace. Diana has researched, undertaken consultancy, taught and published internationally in the fields of: adult numeracy education; the politics of adult education from an international comparative perspective; and the professional development of adult educators. Most recently her research has focussed on numeracy for nursing. Diana is passionately committed to bringing practitioners and researchers together to improve numeracy in the workplace. Her presentation has been split into four videos. To see other related videos

Numeracy in the Workplace: Diana Coben - Part 2

Professor Diana Coben, Director of the National Centre of Literacy and Numeracy for Adults, discusses research related to numeracy in the workplace. Diana has researched, undertaken consultancy, taught and published internationally in the fields of: adult numeracy education; the politics of adult education from an international comparative perspective; and the professional development of adult educators. Most recently her research has focussed on numeracy for nursing. Diana is passionately committed to bringing practitioners and researchers together to improve numeracy in the workplace. Her presentation has been split into four videos. To see other related videos

Numeracy in the Workplace: Diana Coben - Part 3

Professor Diana Coben, Director of the National Centre of Literacy and Numeracy for Adults, discusses research related to numeracy in the workplace. Diana has researched, undertaken consultancy, taught and published internationally in the fields of: adult numeracy education; the politics of adult education from an international comparative perspective; and the professional development of adult educators. Most recently her research has focussed on numeracy for nursing. Diana is passionately committed to bringing practitioners and researchers together to improve numeracy in the workplace. Her presentation has been split into four videos. To see other related videos

Numeracy in the Workplace: Diana Coben - Part 4

Professor Diana Coben, Director of the National Centre of Literacy and Numeracy for Adults, discusses research related to numeracy in the workplace. Diana has researched, undertaken consultancy, taught and published internationally in the fields of: adult numeracy education; the politics of adult education from an international comparative perspective; and the professional development of adult educators. Most recently her research has focussed on numeracy for nursing. Diana is passionately committed to bringing practitioners and researchers together to improve numeracy in the workplace. Her presentation has been split into four videos. To see other related videos

Numeracy Out Loud and Numeracy Writing: Phil Kane Part 1

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Numeracy Out Loud and Numeracy Writing: Phil Kane Part 2

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Numeracy Out Loud and Numeracy Writing: Phil Kane Part 3

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Place value: Warren Shephard

Place Value. Why is it so important? What are some of the key ideas? What tools can I use to support my teaching? Pupils should be able to read write and order whole numbers, recognise the position of a digit gives its value; count on or back in tens or hundreds from any two or three-digit number; multiply or divide any whole number by 10 or 100; understand and use decimal notation for tenths, hundredths, and

Rationale for Statistics

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Reading, writing and calculating in the kitchen: Gavin Mackenzie Part 1

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Reading, writing and calculating in the kitchen: Gavin Mackenzie Part 2

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Reading, writing and calculating in the kitchen: Gavin Mackenzie Part 3

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Squaring the Circle: Diana Coben keynote Part 1

Much of my research over many years has been geared to increasing our knowledge and understanding of adult numeracy with the ultimate aim of improving outcomes for learners and for society as a whole. We know numeracy is vitally important for modern societies yet successive surveys reveal a sorry picture of poor numeracy in the adult population of working age in several industrialised countries, including my own. One response is investment in research and development geared to improving the situation. However, positive outcomes from such investment cannot be guaranteed and some of the benefits may materialise in the long- to medium-term. Meanwhile, politicians, policy makers, educators, the general public and adult learners themselves understandably want to see immediate as well as lasting improvement. Can this circle be squared? I shall offer some thoughts on this conundrum through the lens of my experience in the UK and elsewhere. Her presentation has been split into two videos. To see other related videos

Squaring the Circle: Diana Coben keynote Part 2

Much of my research over many years has been geared to increasing our knowledge and understanding of adult numeracy with the ultimate aim of improving outcomes for learners and for society as a whole. We know numeracy is vitally important for modern societies yet successive surveys reveal a sorry picture of poor numeracy in the adult population of working age in several industrialised countries, including my own. One response is investment in research and development geared to improving the situation. However, positive outcomes from such investment cannot be guaranteed and some of the benefits may materialise in the long- to medium-term. Meanwhile, politicians, policy makers, educators, the general public and adult learners themselves understandably want to see immediate as well as lasting improvement. Can this circle be squared? I shall offer some thoughts on this conundrum through the lens of my experience in the UK and elsewhere. Her presentation has been split into two videos. To see other related videos

Statistics Part two

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Transposing formula: Don Reed Part 1

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Transposing formula: Don Reed Part 2

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Transposing formula: Don Reed Part 3

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Waiariki Numeracy Resources

The aim of this project was to create a 'pick up and ready to use' numeracy resource for tutors. This resource is paper based and has an computer disk application. A number of DATS or teaching activities for scaffolding students toward mastering course demands, contextualising the numeracy demands with Waiariki values through the use of whakatauaki. To see other 2011 webinars:

Webinar: A compilation of numeracy resources

The aim of this project was to create a 'pick up and ready to use' numeracy resource for tutors. This resource is paper based and has an computer disk application. A number of DATS or teaching activities for scaffolding students toward mastering course demands, contextualising the numeracy demands with Waiariki values through the use of whakatauaki. To see other 2011 webinars: