

<b>Playlist: Embedded LN</b>
<b>Co tutoring: A model for embedding literacy and numeracy in a trades foundation course</b>
In this webinar an overview of the processes used to embed literacy and numeracy at Whitireia will be discussed. This webinar will cover three projects titled Poutama, Mapping Pasifika and Co-tutoring. The team will discuss the deliberate acts of teaching in these models and in how these deliberate acts of teaching contributed to successful embedding of literacy and numeracy in different contexts at Whitireia. To
<b>Comprehension skills to unpack an assignment</b>
These Foundation Music Course students are faced with their first, and potentially daunting, academic assignment. Their tutors initially focus on developing those literacy skills that will ensure every student can
<b>Contextualising literacy and numeracy: July 2010</b>
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<b>Embedded literacy for improved presentation skills</b>
To develop student confidence and competence in presentation skills tutors use the Poutama learning model and the Language and Literacy Progressions to develop student understanding. The combination of these gives students opportunities to tap into their prior knowledge and contribute effectively to "the team"
<b>Embedded numeracy teaching in carpentry course</b>
These Carpentry students are confidently literate and numerate out on the job as the result of an explicit and deliberate programme of integrating literacy and numeracy into every aspect of their learning. Students regularly focus on the numeracy which is required for the current on-site project. To see other related
<b>Embedding literacy &amp; numeracy - one year on: Susan Reid - Part 2</b>
Susan Reid, from Workbase, has been involved in establishing workplace literacy programmes in a wide range of New Zealand companies, as well as developing resources and delivering professional development to ITOs, providers and tutors working in industry training, pre-employment, vocational, community, and workplace contexts. Her presentation has been split into two videos. To see other related videos:
<b>Embedding literacy &amp; numeracy -one year on: Susan Reid - Part 1</b>
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<b>Embedding Numeracy</b>
Embedded numeracy, 'what does it look like?' is a question tutors often ask. For this webinar we will be discussing the key points for embedded numeracy teaching and learning in vocational courses and in straight numeracy courses. What could it look like for these two different groups of tutors? To see other 2011
<b>Factors of successful embedded literacy and numeracy</b>
A recent research project confirms that the deliberate acts of teaching Whitireia Polytechnic tutors have used to build the literacy and numeracy knowledge and skills of their students really work. To see other
<b>Furthering embedding literacy and numeracy: Aroha Puketapu - Part 1</b>
View comments from Aroha Puketapu, Project Advisor -- Literacy and Numeracy Implementation Team at the Tertiary Education Commission, taken at the Symposium in Hamilton, July 2011. Aroha comments on the the Maori Literacy Report, Whakatipuranga Arapiki Ako launched at the symposium. To see other related
<b>He Huarahi Whakamarama</b>
This webinar profiles the redevelopment of curriculum resources of embedded literacy and numeracy tools to use in the classroom with computing courses. Examples of these tools include computer glossary (He Huinga Kupu a Rorohiko) and others such as pepeha, deskmats made up of literacy and numeracy activities, mapping templates on the computer, skills matrix developed including CVs and other pick up activities. This exemplar of embedded literacy and numeracy in a computing course is available for download on the website.
<b>Health literacy: Judy Hunter</b>

View comments from Judy Hunter, Co-Director of the Health Literacy project at University of Waikato, taken at the Symposium in Hamilton, July 2011. To see other related videos:

**Institutes of Technology and Polytechnics Sythesis:Bronwen Cowie**

Last year the Tertiary Education Commission asked the Wilf Malcolm Institute for Educational Research (WMIER) to produce a synthesis of progress made by ITPs in embedding literacy and numeracy. The webinar was a workshop where Bronwen presented a summary of the results of this synthesis. This session is a must for any managers in ITPs who are responsible for literacy and numeracy in their organisations. To see other

**Poutama for scaffolding knowledge**

Weaving a tukutuku panel of the Poutama pattern is a powerful metaphor for student engagement and success, which is relevant to students in all programmes, at all levels.

**Successful learners supported with embedded literacy**

It's presentation day for these Trade Skills Foundation Course participants -- it marks the end of a significant learning journey for all of them, a journey shaped by their tutors to ensure they can confidently transfer their new-found literacy and numeracy skills. Strategies demonstrated are writing frames, skimming, scanning, glossaries, presentation skills and tapping into prior knowledge. To see other related videos:

**Timber Economics 101: Thames Timber**

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