

# Playlist: Youth

## **Assessment Tool - first and second impressions: Lynette Winter**

The webinar includes a case study using a Youth Guarantees group of learners of what information is immediately and easily accessible from Assessment Tool reports, and what information can be gleaned from 'digging deeper'. It looks at how the Assessment Tool results compare with a more contextualised formative numeracy assessment given to the same group of learners, and what it might mean for educators. To see

## **Literacy, Language and Numeracy ..and Youth: Gillian Askew Part 1**

NZ Management Academies. In this presentation Gillian shares the effects of embedding literacy, language and numeracy in a Youth Guarantee Programme on the participation, retention and achievement of young learners. Her presentation has been split into 2 short clips. To see other related videos:

## **Literacy, Language and Numeracy ..and Youth: Gillian Askew Part 2**

NZ Management Academies. In this presentation Gillian shares the effects of embedding literacy, language and numeracy in a Youth Guarantee Programme on the participation, retention and achievement of young learners. Her presentation has been split into 2 short clips. To see other related videos:

## **Mapping Pasifika**

This webinar is an introduction to the project which produced the Moodle site Mapping Pasifika. It provides a 4 step framework to enable you to work positively with Pasifika students. Leisha and Heather will describe the development of the resources which include video feedback from recent graduates about what assisted

## **Webinar: Me, myself and I Engaging Youth**

This tutor professional development package including research and resource creation was based on the 'whare' or 'fale' model readapted and renamed the 'Me, myself and I' model. By using different youth focused images to gather the information which informs "knowing the learner". The model explores student personalities and strengths, realistic views of students from a personal level, left and right dominance style and incorporates teaching methodology to flexibly suit the learner. This interactive teaching and learning

## **Webinar: Whakamanawa Online**

This webinar will demonstrate an interactive online project which was aimed at encouraging Māori learners to engage in reading and writing using e-technology attractive to youth culture. The Whakamanawa online project included a range of interactive activities such as -- discussion forum, learners read text and write responses, online activities to elicit discussion, learners and tutors involved in website development. To see

## **Whakamanawa Online**

This webinar will demonstrate an interactive online project which was aimed at encouraging Māori learners to engage in reading and writing using e-technology attractive to youth culture. The Whakamanawa online project included a range of interactive activities such as -- discussion forum, learners read text and write responses, online activities to elicit discussion, learners and tutors involved in website development. To see

## **Youth Assessment Tool Launch**

Launch of the literacy and numeracy youth assessment tool by the Hon. Steven Joyce at the 2014

## **Youth Guarantee: Rose Hipkins and Jenny Whatman**

The webinar was a workshop that focussed on the literacy and numeracy components of Youth Guarantee. It emphasised teaching and learning approaches that are likely to work with youth in tertiary settings. To see