

Playlist: Māori

Being Māori

To see other related videos: <http://www.youtube.com/watch?v=3Qj6Hrn4Shc&list=PLVqIPS2O0VVO0lvchp->

Embedded literacy for improved presentation skills

To develop student confidence and competence in presentation skills tutors use the Poutama learning model and the Language and Literacy Progressions to develop student understanding. The combination of these gives students opportunities to tap into their prior knowledge and contribute effectively to "the team"

Facilitating Professional Development with Māori Pedagogy focus

The focus of this webinar is to profile a staff professional development project using the TEC resource Knowing Your Learner DVD to raise cultural awareness and understanding about Māori pedagogy to inform teaching and learning in the organisation. Ongoing organisational implementation of this PD included training

Furthering embedding literacy and numeracy: Aroha Puketapu - Part 1

View comments from Aroha Puketapu, Project Advisor -- Literacy and Numeracy Implementation Team at the Tertiary Education Commission, taken at the Symposium in Hamilton, July 2011. Aroha comments on the the Maori Literacy Report, Whakatipuranga Arapiki Ako launched at the symposium. To see other related videos:

He Huarahi Whakamarama

This webinar profiles the redevelopment of curriculum resources of embedded literacy and numeracy tools to use in the classroom with computing courses. Examples of these tools include computer glossary (He Huinga Kupu a Rorohiko) and others such as pepeha, deskmats made up of literacy and numeracy activities, mapping templates on the computer, skills matrix developed including CVs and other pick up activities. This exemplar of embedded literacy and numeracy in a computing course is available for download on the website.

Introduction: Engaging Māori learners

To see other related videos: <http://www.youtube.com/watch?v=3Qj6Hrn4Shc&list=PLVqIPS2O0VVO0lvchp->

Kia mahea te hua makihikihi

Nelson Marlborough Institute of Technology (NMIT) recently undertook a project to explore how to better engage Māori and Pasifika learners. This webinar will outline some of the project methodology and findings, including: outline the purpose and aims of the project -- to inform the changes needed by NMIT to engage Maori & Pasifika learners, highlight Te Tau Ihu o Te Waka A Maui -- the necessary inclusion of Maori / Pasifika across the Top of the South and how we did that, discuss the methodology used to 'gather stories',

Making a Difference - Me Whai hua ka tika: Wiremu Doherty Part 1

The vision of the National Centre of Literacy and Numeracy for Adults (National Centre) is "to enhance the lives of New Zealanders through improved literacy and numeracy outcomes for adults." The Centre's aim is to build the capacity and capability of the tertiary sector through strategic partnerships and collaborations. In 2010, Te Whare Wānanga o Awanuiārangi and the National Centre, formalised their partnership and have adopted an innovative approach to adult literacy and numeracy work. This presentation will focus on two key elements of the Centre's work -- pedagogy and pedagogical intervention. Pedagogy is aimed at influencing tutors, pouako, teachers, kaiako and educators and asking them to consider a more frontline responsibility for student's learning. This pedagogical intervention has to enhance achievement levels in learning and

Making a Difference - Me Whai hua ka tika: Wiremu Doherty Part 2

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Making a Difference - Me Whai hua ka tika: Wiremu Doherty Part 3

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Making a Difference - Me Whai hua ka tika: Wiremu Doherty Part 4

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Making a Difference - Me Whai hua ka tika: Wiremu Doherty Part 5

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Maori and Pasifika artistic thinkers

This tutor professional development package including research and resource creation was based on the 'whare' or 'fale' model readapted and renamed the 'Me, myself and I' model. By using different youth focused images to gather the information which informs "knowing the learner". The model explores student personalities and strengths, realistic views of students from a personal level, left and right dominance style and incorporates teaching methodology to flexibly suit the learner. This interactive teaching and learning

Maori Pasifika Learner Journeys

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Multiple literacies: Cheryl Stephens

View comments from Cheryl Stephens, Director National Institute of Maori Education Te Whare Wānanga O Awanuiārangi, taken at the Symposium in Hamilton, July 2011. To see other related videos:

National Centre of Literacy and Numeracy for Adults 2014 symposium Mere Berryman Key Note Speaker

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Poutama

To see other related videos: <http://www.youtube.com/watch?v=3Qj6Hrn4Shc&list=PLVqIPS200VVO0lvchp->

Poutama for scaffolding knowledge

Weaving a tukutuku panel of the Poutama pattern is a powerful metaphor for student engagement and

Pōwhiri

To see other related videos: <http://www.youtube.com/watch?v=3Qj6Hrn4Shc&list=PLVqIPS200VVO0lvchp->

Shar Pene

View comments from Shar Pene, Tutor at Gracelands Inside Learning, taken at the Symposium in Hamilton, July 2011. To see other related videos:

Te Arapiki Ako projects: Aroha Puketapu Part 2

View comments from Aroha Puketapu, Project Advisor -- Literacy and Numeracy Implementation Team at the Tertiary Education Commission, taken at the Symposium in Hamilton, July 2011. Aroha comments on the the Maori Literacy Report, Whakatipuranga Arapiki Ako launched at the symposium. To see other related videos:

Te Whare Tapa Whā

To see other related videos: <http://www.youtube.com/watch?v=3Qj6Hrn4Shc&list=PLVqIPS2O0VVO0lvchp->

The Awhio Model: Mereana Parkinson Part 1

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The Awhio Model: Mereana Parkinson Part 2

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The Awhio Model: Mereana Parkinson Part 3

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The Ranga Framework

Users of the Maori and Pasifika Worldviews videos are invited to share responses to the resources. The video creators are interested in hearing how, and with whom, you will use the ideas explored in the videos in your practice. Raranga kaupapa - Professor Wiremu Doherty. To see other related videos:

Tuakana Teina

To see other related videos: <http://www.youtube.com/watch?v=3Qj6Hrn4Shc&list=PLVqIPS2O0VVO0lvchp->

Tuhono Kōrero Connecting Conversations

This webinar outlines a model for professional development for staff which was used by UCOL to develop staff understanding of Māori learner needs. Tuhono Korero was focussed on enhancing teaching-learner relationships as a foundation for Māori learner success. The approach was fundamental, more 'qualitative' focussed and personal, designed to get more of a 'hearts and minds' investment from staff in the teaching and learning of tauria Māori. The main delivery method was through a presentations / workshops series from

Using Maori Pedagogies

Using the wharehenui for reading literacy and language - a project by Unitec. To see other related videos:

Webinar: Co tutoring: A model for embedding literacy and numeracy in a trades foundation course

In this webinar an overview of the processes used to embed literacy and numeracy at Whitireia will be discussed. This webinar will cover three projects titled Poutama, Mapping Pasifika and Co-tutoring. The team will discuss the deliberate acts of teaching in these models and in how these deliberate acts of teaching contributed to successful embedding of literacy and numeracy in different contexts at Whitireia. To see other

Webinar: Facilitating Professional Development with Maori Pedagogy focus

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Webinar: Whakamanawa Online

This webinar will demonstrate an interactive online project which was aimed at encouraging Māori learners to engage in reading and writing using e-technology attractive to youth culture. The Whakamanawa online project included a range of interactive activities such as -- discussion forum, learners read text and write responses, online activities to elicit discussion, learners and tutors involved in website development. To see

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Whakatipuranga Arapiki Ako: Cheryl Stephens

View comments from Cheryl Stephens, Director National Institute of Maori Education Te Whare Wānanga O Awanuiārangi, taken at the Symposium in Hamilton, July 2011. To see other related videos:

Wiremu Doherty

View comments from Prof. Wiremu Doherty, Executive Dean, Te Whare Wānanga O Awanuiārangi, taken at the Symposium in Hamilton, July 2011. To see other related videos: