

Playlist: Assessment Tool
Administering the Initial Assessment
This video clip is about positive ways to discuss the initial assessment with your learners. To see other related videos: http://www.youtube.com/watch?v=OAEGF8MxVQI&list=PLVqIPS2O0VVOjE3NaqvL-
Administering the Progress Assessment
This video clip is about positive ways to discuss progress assessment reports with your learners. To see other related videos: http://www.youtube.com/watch?v=OAEGF8MxVQI&list=PLVqIPS2O0VVOjE3NaqvL-
Analysis of Goth exemplar in writing assessment
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Assessment Tool - first and second impressions: Lynette Winter
The webinar includes a case study using a Youth Guarantees group of learners of what information is immediately and easily accessible from Assessment Tool reports, and what information can be gleaned from 'digging deeper'. It looks at how the Assessment Tool results compare with a more contextualised formative numeracy assessment given to the same group of learners, and what it might mean for educators. To see
Assessment Tool uploads: Graeme Cosslett June 2011
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Challenges with assessing writing
Assessing writing requires assessors to be clear with what influences their judgement and that when they are rating that they consider the same kind of things. Consistency is critical.
Developing a teaching and learning sequence
Using Assessment Tool results to guide the development of a teaching and learning sequence Lynette
Heads Up - Learners' messages about good practice and the Assessment Tool
This video clip provides useful feedback from learners about the assessment tool. To see other related videos: http://www.youtube.com/watch?v=OAEGF8MxVQI&list=PLVqIPS2O0VVOjE3NaqvL-wjEuA4q5Ch4i
Industry Training assessment: Lee Agnew
View comments from Lee Agnew, Vocational Literacy Manager for Electro Technology Industry Training Organisation (ETITO), taken at the Symposium in Hamilton, July 2011. To see other related videos:
Introducing the Learning Progressions: Niki McCartney
What are the Learning Progressions, how are they used and what relevance do they have in our work? These questions and more will be addressed in an introduction to the literacy Learning Progressions and with reference to the Literacy and Numeracy for Adults Assessment Tool. To see other 2011 webinars:
ITO Assessment Tool webinar workshops summary and next steps
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Learner profiles
Developing learner profiles helps to identify learners' skills which can also provide a reference for assessing
Numeracy question detail
Analysing the numeracy questions from the Assessment Tool provides rich information for knowing the
Priming learners to take adaptive assessments
To get the best out of the Adult Literacy and Numeracy Assessment Tool, learners need to be primed with information about the purpose of the assessment, the assessment tool environment and the learner result information they will see at the end of the assessment. This webinar will discuss some key messages that we can give learners before they sit an adaptive assessment. To see other 2011 webinars:
Prioritising results from Starting Points assessment
Now that you have collected information about the learner you need to prioritise the results and decide what is needed at this point to take the learner forward - with Professor Tom Nicholson.
Reading the dots
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Successful learners supported with embedded literacy

It's presentation day for these Trade Skills Foundation Course participants -- it marks the end of a significant learning journey for all of them, a journey shaped by their tutors to ensure they can confidently transfer their new-found literacy and numeracy skills. Strategies demonstrated are writing frames, skimming, scanning, glossaries, presentation skills and tapping into prior knowledge. To see other related videos:

Sue Brookes

View comments from Sue Brookes, Academic Manager at Community Colleges NZ, taken at the Symposium in Hamilton, July 2011. To see other related videos:

Using the Assessment Tool: Bronny Flint

View comments from Bronny Flint, Literacy Mentor at Community Colleges NZ, taken at the Symposium in Hamilton, July 2011. To see other related videos:

Workshop 3 - Adult Literacy & Numeracy Assessment Tool Roadshow 2013

The embedded literacy and numeracy process is designed to facilitate successful learning environments for learners who may otherwise have difficulty with the literacy or numeracy demands of their programme or target vocation. This workshop explored how the embedded literacy process is informed by learners' results with the Assessment Tool. Through the careful mapping of demands, the Assessment Tool informs educators and learners as to specific areas that require development. This allows educators to scaffold demanding tasks to ensure positive learning experiences for learners and to priorities key areas of literacy or numeracy to develop. Prioritising key literacy and numeracy skills and designing scaffolded strategies to develop these skills can be accomplished using the Learning Progressions and associated resources. The

Workshop 4 - Adult Literacy & Numeracy Assessment Tool Roadshow 2013

Ensuring the constant improvement of ELN at organisational, academic and programme levels requires that specific benchmarks be identified and measured appropriately. Five benchmarks are presented in the presentation, in addition to a data utilisation model that describes how data can be used to inform the relevant levels of an educational organisation. The benchmarks reviewed in this presentation can each be informed by data generated by the Assessment Tool. We recommend this material be a starting point for

Writing assessment marking guide

Using the marking guide for the Writing Assessment with Jocelyn Cook.